

Symposium Clinical Practice

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Clinical practice

This presentation seeks:

1. To set out challenges and opportunities for clinical pharmacy across the globe
2. To identify the associations between medicines, patients, complexity and the workforce development goals
3. To describe the UK programmes of professional support, development, advancement and recognition and link these to workforce development and patient care



Challenges vs opportunities

Increasing life expectancy and managing long term conditions alongside acute and urgent care
 Advances in technologies
 Medicines use increasing, bringing about complexities with medicines and their use
 Costs / benefits / outcomes

Evolving roles: new and existing
 Aspiring to excellence
 Responsive care and responsive services = Responsive workforce

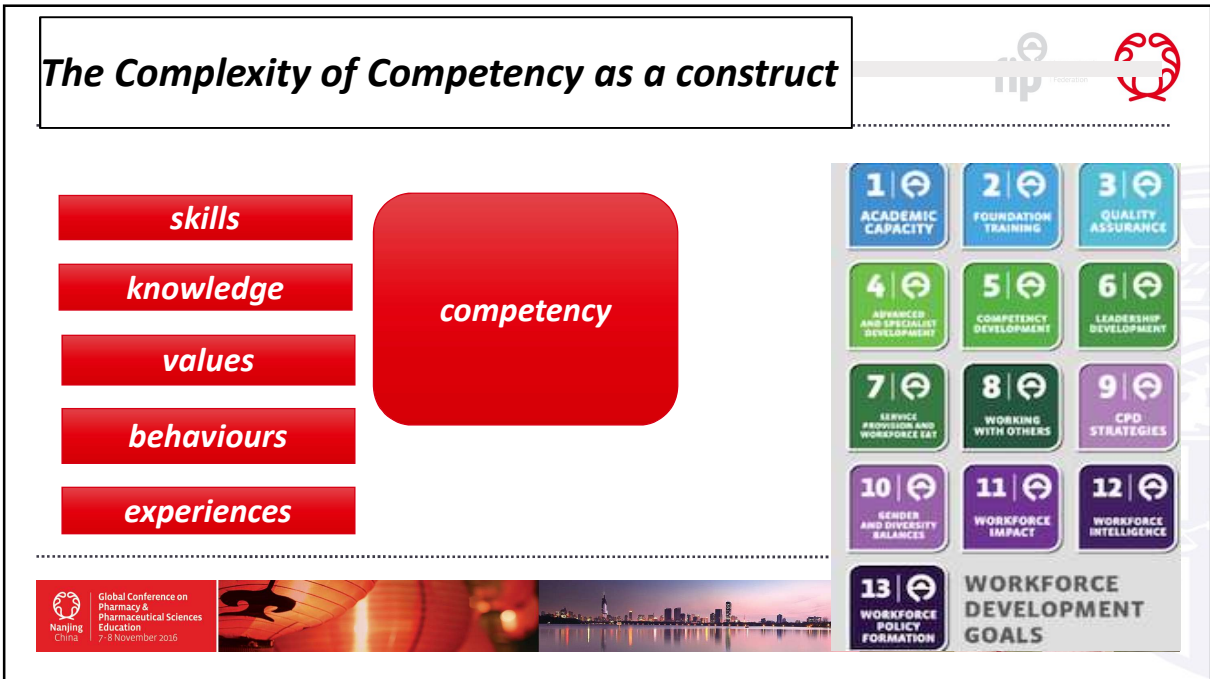
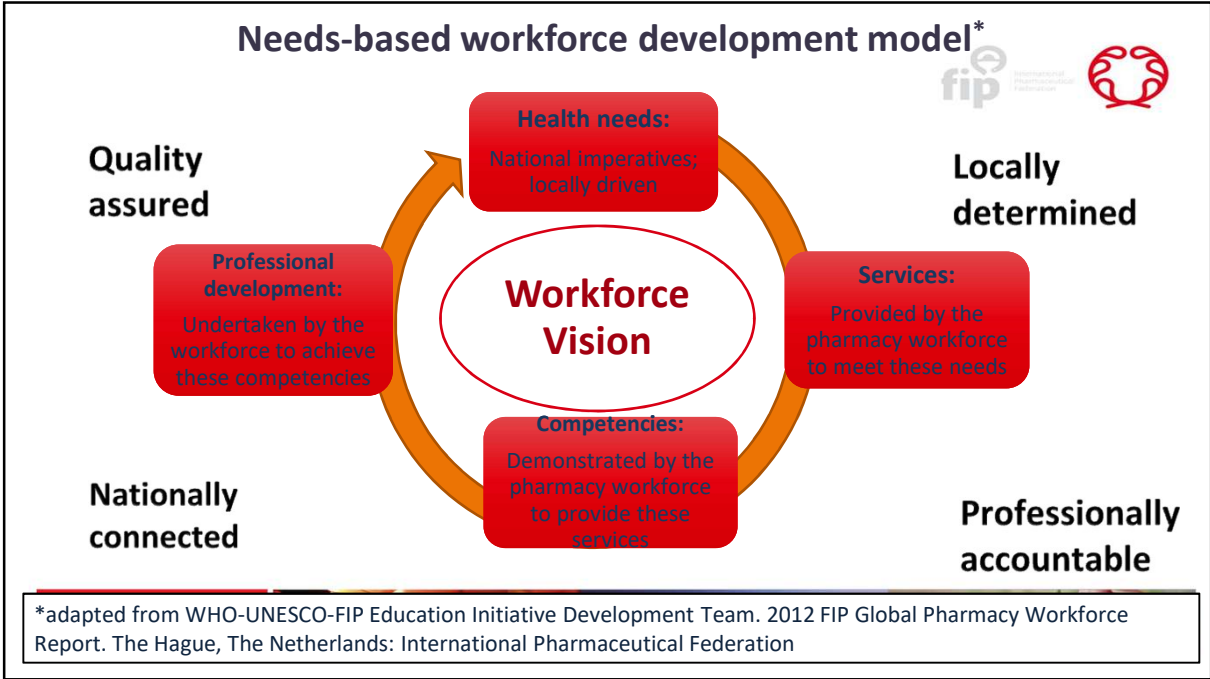
It's all about the patients



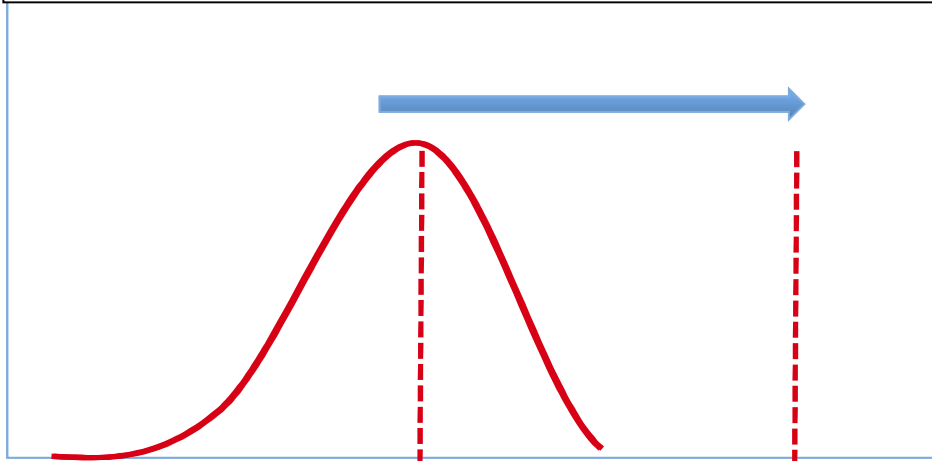
Evolving workforce: based on patient and public need

- I. We need a workforce that is *Flexible, Capable, Demonstrable, Adaptable*, able to move across sectors and adapt to changing care models.
- II. Developing consensus that generalist skills, rather than specialist pathways provide a more holistic approach to patient care: same across all pharmaceutical disciplines.
- III. Education and development must be lifelong, accessible and adapt to meet workforce needs.





Shifting the workforce as a whole...



Workforce capability distribution



We tend to view clinical practice as managing...?

Simple patients with
simple problems

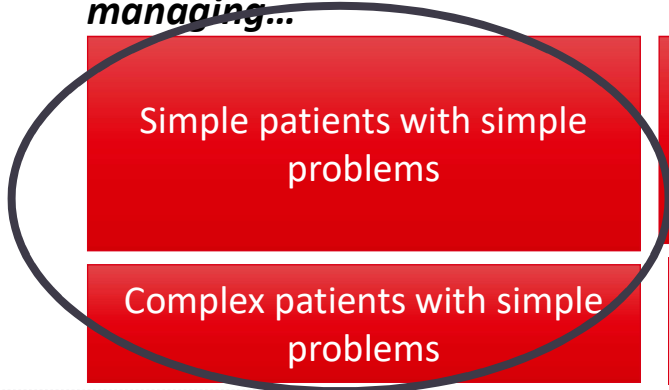
Simple patients with
complex problems

Complex patients with
simple problems

Complex patients with
complex problems



but, we should really consider clinical practice as managing...



Simple patients with simple problems

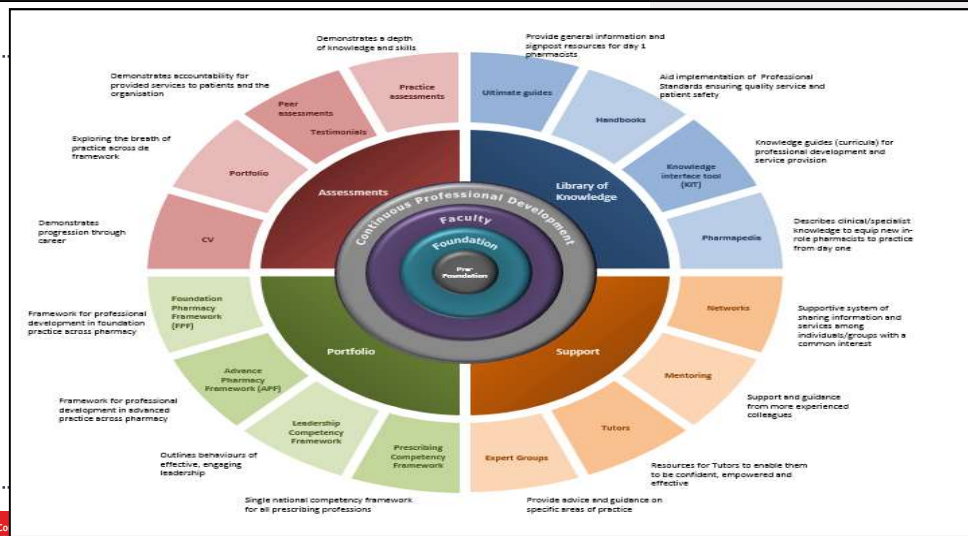
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Complex patients with simple problems

Complex patients with complex problems



Core components of RPS Professional Development Programmes



'Transforming the Pharmacy Workforce in Great Britain'

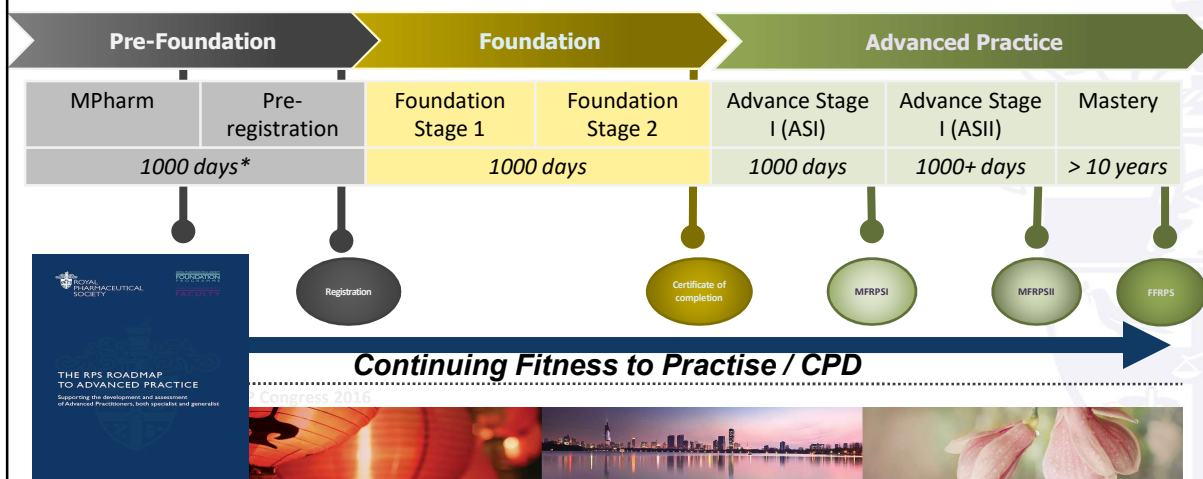
The direction of travel for the pharmacy workforce over the coming years must put **patients at the centre** of all that we do, **promote proactive, compassionate pharmaceutical care** and encourage professionals, services and organisations to **work together**.

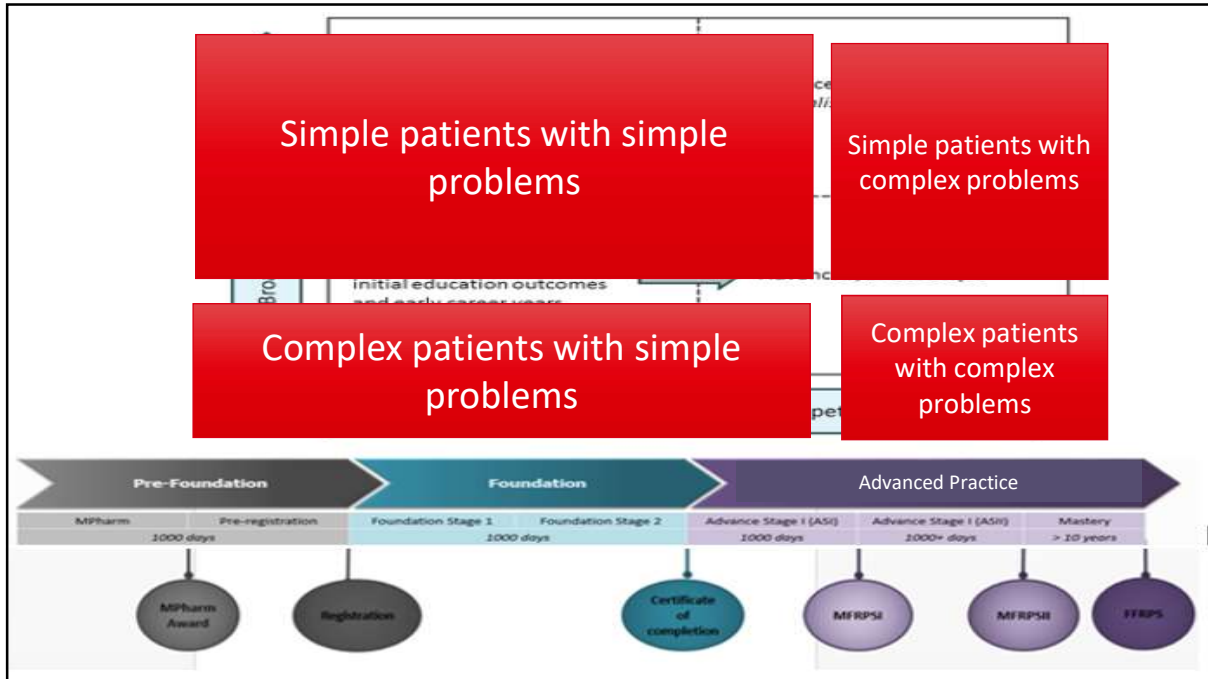
Pharmacists some **in existing roles**, some in **new roles** will be ensuring the optimal use of medicines for **patients** who are, as a result, **empowered and informed**.

Clinical practice is core and key.....



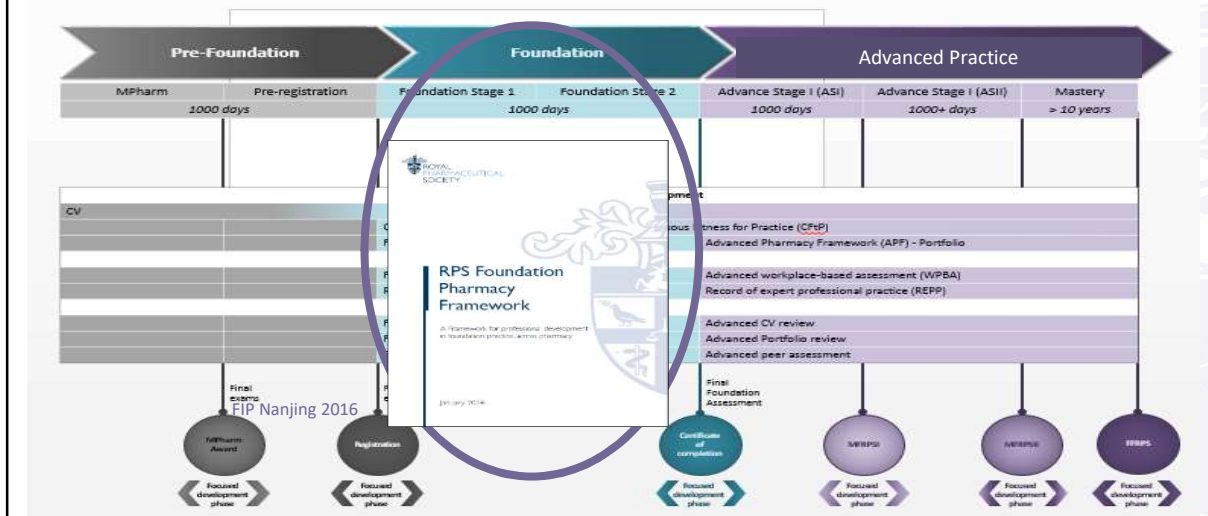
RPS Professional Development Roadmap



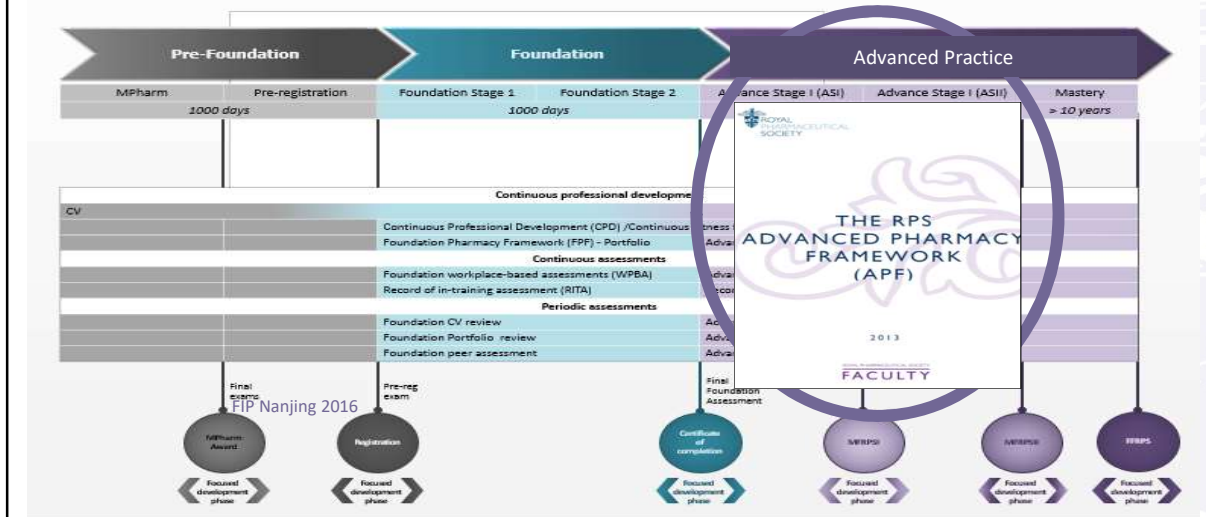


RPS early careers development (RPS Foundation Programme)

Highly structured, supported, safe development for novice pharmacists and those changing sector, returning to work



RPS Advanced Practice Development (RPS Faculty)
Less structure needed, broader skill sets, building practitioner independence and flexibility of career and scope



The RPS Education and development strategy

The Role of a Royal College in the provision of education and development of the workforce through THREE main routes

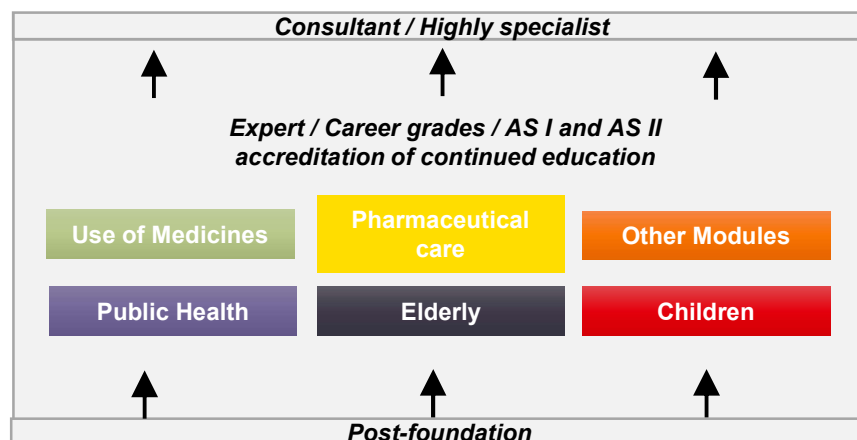
1. Provision through RPS accredited providers
2. Provision through the RPS Affiliated groups
3. Direct Provision, either in partnership or direct to market

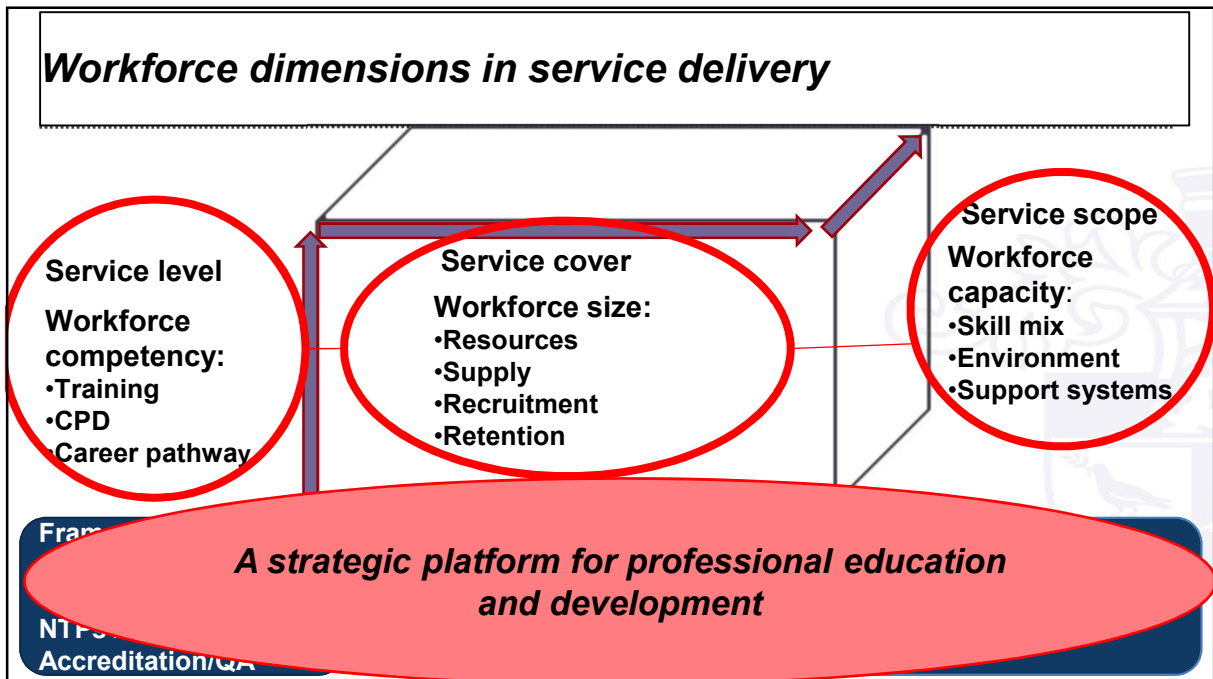
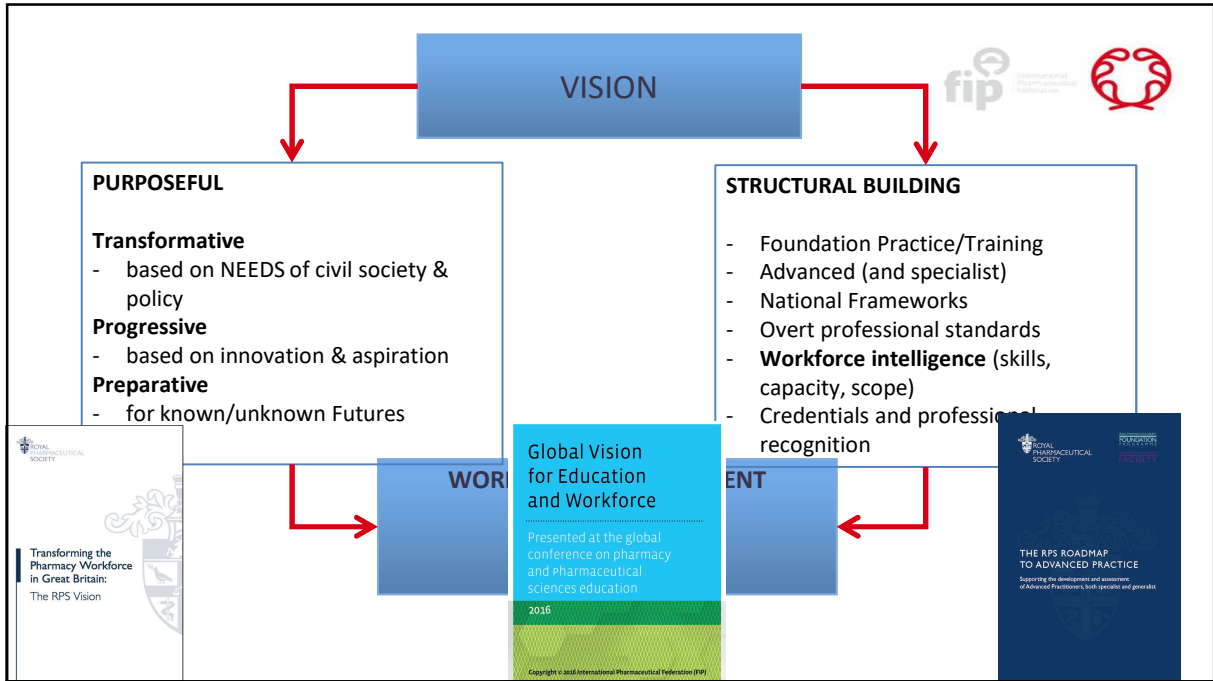


RPS Affiliated Partners



National Training Programme Modules will be patient focused







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